Who are our students and teachers?

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.
Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students who are economically disadvantaged, and high needs students (students who belong to one or more of the other selected population groups).

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

Our School : 46.4  
Our District : 46.4  
Massachusetts : 73,878.0
**Teacher Qualifications**

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.

![Bar chart showing teacher qualifications for Our School, Our District, and Massachusetts for the years 2019 and 2022, with columns representing Licensed Teachers, Teachers Licensed in the Subject They Teach, and Experienced Teachers.](image)

**View more detailed teacher data**

**What academic opportunities are available to our students?**

**Access to Broad and Challenging Coursework**

- **All Students**

**Access to the Arts**

The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.
Advanced Coursework Completion

The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.

Grade 9 Course-Passing

The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.
What do student attendance and discipline look like at our school?

**Student Attendance and Discipline**

View more detailed grade 9 course-passing data

View more detailed MassCore data

What do student attendance and discipline look like at our school?
The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.

CHRONIC ABSENTEEISM RATE

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.

Average Number of Days Absent

The average number of days of school that a student misses in a school year.
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school), expelled, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. Incidences of violence include harassment, bullying, and other behavior.
How prepared are our students for success after high school?

**High School Outcomes**

All Students

**High School Completion**

**Graduation Rates**

The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.

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**Annual Dropout Rate**

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.
The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.
How do our students perform on state tests?

**Student Performance on MCAS**

**Student Achievement**

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

Select: All Students ▼

**ENGLISH LANGUAGE ARTS (GRADES 03-08)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Our School</th>
<th>Our District</th>
<th>Massachusetts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>57%</td>
<td>34%</td>
<td>6%</td>
</tr>
<tr>
<td>2019</td>
<td>50%</td>
<td>36%</td>
<td>10%</td>
</tr>
</tbody>
</table>

**MATHEMATICS (GRADES 03-08)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Our School</th>
<th>Our District</th>
<th>Massachusetts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>55%</td>
<td>37%</td>
<td>4%</td>
</tr>
<tr>
<td>2019</td>
<td>49%</td>
<td>41%</td>
<td>6%</td>
</tr>
</tbody>
</table>
Meeting Expectations
Partially Meeting Expectations
Not Meeting Expectations

ENGLISH LANGUAGE ARTS (GRADES 10)

Our School
- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Our District
- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Massachusetts
- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

MATHEMATICS (GRADES 10)

Our School
- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Our District
- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Massachusetts
- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Science (Grade 05 and 08)
Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and
higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students

ENGLISH LANGUAGE ARTS (GRADES 03-08)

Our School  Our District  Massachusetts

MATHEMATICS (GRADES 03-08)

Our School  Our District  Massachusetts

ENGLISH LANGUAGE ARTS (GRADES 10)

Our School  Our District  Massachusetts

MATHEMATICS (GRADES 10)

Our School  Our District  Massachusetts

View more detailed student growth data

How much does our school spend per student?

Finance
Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.

Our School | Our District | Massachusetts

- State & Local Funds
- Federal Funds

View more detailed school per pupil spending data | View more detailed district per pupil spending data

How is our school doing in the state's accountability system?

Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Progress Toward Improvement Targets

Massachusetts sets annual improvement targets for every district and school. Targets are set for achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework.

Accountability Percentile

Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to
school completion, and advanced coursework completion. Districts and schools with a target percentage of 75% or higher are considered to be meeting or exceeding targets.

Our school is making substantial progress toward targets for most accountability measures.

Overall, our school performs better than 77% of middle/high or K-12 schools statewide.

Overall Classification

Massachusetts uses information related to progress toward improvement targets, accountability percentiles, graduation rates, and MCAS participation rates to determine each district and school's overall classification. Most districts and schools are placed into two categories: those that require assistance or intervention from the state, and those that do not require assistance or intervention. Districts and schools that are new or very small are classified as having "insufficient data."

View more detailed accountability data | View accountability lists | Learn more about the accountability system

View our 2018 report card