

## **English Language Learners**

During the week of March 25, 2019, the Department of Elementary and Secondary Education's (DESE's) Office of Language Acquisition will conduct a Tiered Focused Monitoring Review of Francis W. Parker School. The Office of Language Acquisition visits each district and charter school every six years to monitor compliance with federal and state English learner education laws and regulations. Areas of review will include English learners' student assessments; identification of English learners; what programs English learners are placed in; parent and community involvement; curriculum and instruction; student support services; licensure requirements for faculty, staff and administration; program plans; and evaluation and recordkeeping.

Parents and other individuals may call Melanie Manares, Office of Language Acquisition Review Chairperson, at (781) 338-3573 to request a telephone interview. If an individual requires an accommodation, such as translation, to participate in an interview, DESE will make the necessary arrangements.

Within approximately 60 business days of the onsite visit, the review chairperson will provide the district with a report with information about areas in which the district meets or exceeds regulatory requirements and areas in which the district requires assistance to correct or improve practices. The report will be available to the public at <http://www.doe.mass.edu/ell/cpr/?section=reports>.

## **Special Education**

During the week of March 25, 2019, the Department of Elementary and Secondary Education's Office of Public School Monitoring (PSM) will conduct a Tiered Focused Monitoring Review of Francis W. Parker Charter Public School District. The Office of Public School Monitoring visits each district and charter school every three years to monitor compliance with federal and state special education and civil rights regulations. Areas of review related to special education include student assessments, determination of eligibility, the Individualized Education Program (IEP) Team process, and IEP development and implementation. Areas of review related to civil rights include bullying, student discipline, physical restraint, and equal access to school programs for all students.

In addition to the onsite visit, parent outreach is an important part of the review process. The review chairperson from the Office of Public School Monitoring will send all parents of students with disabilities an online survey that focuses on key areas of their child's special education program. Survey results will contribute to the development of a report. During the onsite review, the Office of Public School Monitoring will interview the chairperson of the district's Special Education Parent Advisory Council (SEPAC). Other onsite activities may include interviews of district staff, and review of student records or onsite observations.

Parents and other individuals may call Sandra Hanig, Public School Monitoring Chairperson, at (413) 314-6707 to request a telephone interview. If an individual requires an accommodation, such as translation, to participate in an interview, the Department will make the necessary arrangements.

Within approximately 60 business days after the onsite visit, the review chairperson will provide the district with a report with information about areas in which the district meets or exceeds regulatory requirements and areas in which the district requires assistance to correct or improve practices. The public will be able to access the report at [www.doe.mass.edu/pqa/review/cpr/reports/](http://www.doe.mass.edu/pqa/review/cpr/reports/).