

## Extra Material from the “Drop Everything and Report” exercise for the Fall 2009 Parker Way

### Division 1 MST Class

- In MST class we are learning about proportions that will contribute to the 2<sup>nd</sup> COW – “Mountain Shape.”
- I am working on a paper for solving proportions, which is our re-starter. I was trying to find out how I got a wrong answer.
- We are working on proportions and cross-multiplying to solve for “n”.
- I was working on a problem on a proportions sheet, it was pretty hard. I was trying to find the actual distance on a map using the scale.
- Talking to someone about how they got the wrong answer. They thought I was wrong. But I know he is. I was also thinking about what I will do after college. Maybe I would meet up with friends and all rent a house or something. I’m still not sure.
- Right now I am working on a worksheet on proportions and getting help by a teacher about how to solve a difficult problem in MST class.
- We are working on solving proportions. We have to cross multiply.
- We are using proportions to solve word problems in MST class : )
- I was solving a proportion problem
- Learning about ratios and proportions
- Learning about cross-multiplying
- I am waiting for help on a worksheet called solving proportions.
- I am doing a paper called solving proportions.
- I am currently in MST (Math Science and Technology) practicing my ratios and cross-multiplication.
- I am working on the MST re-starter on proportions.
- We are working on proportions individually. We are answering questions on proportions.
- We were given a paper and we had to read directions, then had to work on proportions and we had to find the distance in MST class.
- I am doing cross-multiplication
- I am working on a worksheet about proportions in MST class.
- I had finished solving a sheet on proportions, and waiting for the next instruction.
- Currently I am working on a math sheet that help us with our topographical maps. We were to use a formula that helps us with proportions.
- Right now, at 12:30, in MST class...we are doing proportions. Figuring them out and learning them with assistance if we need it. It’s hard, but fun too!
- I am helping a student with his understanding of how to cross multiply with proportions.
- I’m working with a student in their re-starter on how to solve a proportion.
- I’m talking with students about how proportions work – listening to their reasoning and helping them identify what works and what doesn’t.

### Division 2 MST Class

- We were playing rocket relay and we were learning about slope and domain and real numbers. I’m learning new things.
- Playing a sweet math game. I really enjoyed it.

- We were playing rocket relay. We were learning about functions and equations it means that I would practice and learn more about it.
- When we paused class there was a fast paced game in Div 2 math happening. We were demonstrating our knowledge of functions and Domain/Range. I like the types of math activities that we can all run around in and still be involved.
- Walking, a means of movement. Algebra, hard solvable work.
- I was working on homework. Work time in class is important to me because I get to ask questions.
- I was playing a math game, this is important to me so I can get a good grade.
- Rocket Relay in MST, and it means I see how much I am leaning in functions.
- Playing Rocket Racer its fun
- Winning at math functions, awesomeness
- Math I need it because I want it
- Playing a math game in MST involving functions. It means something else I need to be able to understand to midyear
- Rocket Relay a game in MST I was learning about the Domain and Range
- I was running back to my table with the next problem in rocket relay this was practicing my math skills
- I was trying to push past Brian in the line to Nathan during a math game
- Thinking of what the answer was for the MST relay we were trying to win
- Playing rocket relay in MST. We were learning about functions.
- I was tallying scores for rocket relay
- We were playing rocket relay learning about range
- Playing rocket relay. I like playing learning games in math.
- Playing rocket relay
- I was figuring out the slope of a function in a game
- Playing rocket relay in MST. New way to learn.
- We were playing Rocket Relay to practice our math skills in a fun competition.
- Rocket Relay – Algebra/Slope/Equations/Math

### Division 2 MST (2)

- I'm trying to figure out how to find the slope of negatives and trying to figure out what  $y = mx + b$  means for this specific function. To me, this means that  $m = z$ , which makes me very happy that I figured this out. This shows that I'm learning more and overcoming my fears of negatives.
- Learning about linear functions, taking notes and listening. To me this means a vital step towards college, no matter how small that step may be. Every little thing I learn at Parker puts me closer to my dreams of college, even little reviews on linear functions.
- Right now we are learning about linear equations and we are taking notes on it. To me, this doesn't mean too much because I already learned about linear equations but it's good to get a refreshment of it.
- Right now I'm in MST learning about functions and y-intercepts with teachers and peers. It means that I am receiving a good education for a topic that I have trouble with. I feel confident (more so) about my math skills right now than I have for a while.
- I'm in MST learning about functions. Don't know what it means.

- I'm in MST learning about  $y = mx+b$  but I am studying my science quizzes so I can revise them... It means I already know what he is teaching.
- We are looking at linear functions. I have already done this many times and I am tired of it. It makes me want to get out of Div 2 MST even more.
- Right now I am practicing making linear equations using the formula  $y=mx+b$ . This means I will be able to make equations easier and know exactly how to make them.
- At this moment I am in Div 2 MST. John is reviewing with us, on the board, linear equations and how to do them. It means to me relearning a skill I haven't done in a while.
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- We are learning how to find the machine or the rule in a chart by just using the input and output and this equation  $y = mx+b$ . This means to figure it out and know what I am doing so I can do good on my assessment.
- Learning about math, it means a lot to me.
- Right now I'm doing input and output.
- Right now I am learning how to find the formula to an input-output table. This is important because it expands my mathematical knowledge, which will help me later in life.
- I am learning about functions and it means that I'm learning what I need to know to gateway.
- I am learning.
- Right now I am working on finding the equation for linear equations x-y on a graph. It means I'm bored of doing review from division one and fourth grade.
- Right now I am doing a review on math functions that I understand very well. This means a lot to me because now I am able to do better on my math assessment which I need at the end of the year.
- I am working on input/outputs in MST. It means a little to me because I need to learn it so this semester of MST will be easier.
- We are reviewing linear equations for the 5<sup>th</sup> time and it makes me feel smart.
- Right now I am doing a math review of finding functions and equations. It reminds me of something I had almost completely forgotten about since my first year in Division 2.
- Right now, I'm in MST against my will, learning about lame linear functions that I've known how to do since 7<sup>th</sup> grade. I'm bored and uninterested and hungry and I want to go home and take a nap.
- I am in MST right now and John is going over  $y=mx+b$  stuff.
- Right now Maria and I are talking while learning about linear functions (so easy). To me this means I am confident I understand what John is teaching the class now!
- [TEACHER] At 12:30 on 10/01/09 I was observing my co-teacher as well as helping some of my students understand linear equations. It's what I do! I'm trying to help my co-teacher and students! This is important to maintain a safe learning environment.
- [TEACHER] Sitting next to a student helping with a linear relationship math problem. Means I am helping a student that needs extra assistance.
- [TEACHER] I am observing a colleague teach Division 2 math and looking forward to debriefing the lesson at lunch. It means being able to use my experiences to coach a teacher as well as students. I look forward to this weekly event.

## Calculus

- We are planning out calculus psych up and our new secret handshake as a class. It means we our class is creating community (and a secret society). Oh, we're also learning about the product rule.
- We are making a secret calculus handshake as well as planning a calculus secret Santa. We are learning how to use the Product Rule to find derivatives of functions easier. The handshake/secret Santa means a lot to me. It says we are bonding as a class. The Product Rule is also awesome because now I can find derivatives wicked fast.
- We just leaned the product rule for differentiation and the super-secret calculus handshake. It means that we are all nerds!
- I am in calculus learning secret calculus handshakes, but I'm sad because it's the star trek next generation symbol and I don't have the skills to do it...yet. And it's almost lunch and I'm uber hungry. I have steak and orange juice for lunch. I love food. This is meaningful to me because handshakes are almost as cool as high-fives and I love food.
- We are working on the Product Rule for Differentiation in Calculus! We are learning how to get the derivative of two functions being multiplied together. This is meaningful because we are working together to make something that is useful for everyone.
- Calculus!!!
- We are learning the spock/calculus handshake. We are working on our calculus psych-ups to generate more enthusiasm for:  $n(x)=f1(a)g(a)(x-a)2+$
- Learned the Product Rule in Calculus:  $h^1(x)=f^1(x)g(x)+(f(x)g^1(x)$ , then after deriving it we used it in an example: find the derivative of  $y=x^2\cos x \rightarrow$  derivative  $2x\cos x+x^2 (-\sin x)$ . I'm excited to see how we're going to use this in real life situations.
- I am learning the super-magical, hyper-fantastic, hyper-glycemic rules for the differentiation of functions.
- TEACHER? We are learning the product rule for differentiations. We were discussing theoretical "psych ups" or class handshakes for the class to prepare for the difficult math. This is meaningful to me because not only is the class working through difficult problems but we are recognizing the challenge and taking it on as a community.
- TEACHER? Formal derivation of the product rule and worked through it on the board. Lets kids see that hard math can be broken down to manageable, understandable steps. They are excited by how hard the stuff is that they are able to do.
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### Division I MST (1)

- I am with a group and we are learning about glaciers and doing labs to learn about weathering and erosion.
- Right now I am eroding sediments in MST. It's like being the forces of nature.
- I am doing an awesome lab about glaciers and having loads of fun!
- I am currently doing a lab of mimicking erosion by experimenting how we can move a pile of sand to the other side of the bin. It means a lot to me because I love experiments.
- Right now we are doing a lab on weathering, erosion, and glaciers in Judy and Molly's class. To me, this is showing me how it works instead of listening to a boring lecture.
- I am a 9<sup>th</sup> grader and I'm still in all Div I classes AHHHHHHH!
- I'm in MST doing a lab on glaciers. It means fun to me!!
- I was talking on the phone... and doing my MST work.

- Right now I'm in MST and I'm doing science.
- We are watching a slideshow about glaciers. It means a lot to me.
- At the moment I am doing an experiment in MST. It is important because learning is important.
- I am reading a sheet about glaciers and learning for our next COW.
- I am doing a lab on erosion. It tells me different ways of how we can erode things without using our hands.
- Right now I am copying down scientific definitions into my journal. To me this will help me obtain Meets in MST and I will hopefully be able to eventually be able to get a master's degree in ecology.
- I am talking with my friends.
- Right now I'm learning about glaciers and how they affect our environment.
- I am studying weathering and it's kind of important.
- Right now we are studying glaciers. We are doing a lab on how glaciers erode. We are using sand, pine needles, and grass. This is important.
- Right now I'm in MST class and we're doing a lab involving glaciers and weathering. It has to do with the current assignment we have in MST. It's pretty fun.
- I'm doing a lab on erosion. It means a lot to me.
- Right now we are doing labs on erosion. Showing how the Earth erodes. This doesn't really mean much to me, but I'm learning about erosion.
- Right now we are discussing glaciers and different types of weathering. It means that I will have the proper knowledge to succeed during the school year. Also, I will learn what glaciers are and how they are formed.
- We are learning how glaciers shaped New England. It is fun and informative.

#### Division I MST (2)

- Right now I am watching a slideshow about glaciation. It is teaching me about how New England got to be so rocky. I feel glad that I am learning so much on New England history.
- Right now I'm learning about weathering and glaciers in MST. It's kind of boring but some of it is a bit interesting. Mit made a slide show about the things we're learning about and that's what we were just doing. We'll have a great day at Parker!
- I am in MST right now. We are looking at a slide show about glaciers. The COW we are currently working on is about topographic maps. We are climbing Mt. Watatic on Tuesday.
- Right now I am learning about glaciation in MST. Today's my long day so I'm kind of bored, but lunch is soon. We have spent all of MST today on science and I've learned.
- I am learning about geological processes such as glaciation and erosion.
- We are watching a slideshow on how New England and other parts of the world where once covered in ice. We are learning about the affects of this ice on the land. The ice wears away and leaves stony soil.
- Right now I am learning about mountain formation from Mit. This means a lot to me because my teacher is allowing me to understand the details of mountains so I can successfully meet on my COW.

- We are listening to Mit give a lecture about the history of New England. This means a lot to me because I have never really known what the Middle time history of New England is (after Pilgrims but before now). Also, because I really like history.
- I am learning about glaciers activity in shaping the lands of New England the slideshow part is interesting but I am having trouble concentrating because people are doing something over by the rope swing.
- We are learning about glaciers and the land when the glaciers melted. Also the effect of glaciers.
- I am learning about what glaciers do to land and what they have done to New England.
- When I am learning, I take in new ideas and incorporate them into what I already know. I remember the knowledge and apply it to everything possible. This can make me feel a myriad of different emotions, depending on what I learn, I suppose.
- Right now we are learning about mountain shape and how glaciers affect the Earth's surface.
- Right now we're learning about glacier movement and how rock can be moved, weathered and tons more different features.
- I'm learning about mountains and how they are formed and the topographic features.
- We are studying the geography of New England, and learning what happened in the past to make it that way.
- I am in MST with Mit and I am learning about glaciation through a slideshow.
- I am learning about mountain structure in MST class and we are watching a slideshow about glaciation.
- I am listening to a lecture on recent events (past 20,000 years) that have shaped New England's mountains. I am also learning vocabulary such as: "sheenback, stonewall, and hill."
- We are learning about glaciers.
- I am learning about glaciers and how New England had top soil and the glacier had taken it and it got dumped into the ocean.
- Right now I am learning about glaciers and how they have shaped New England. This is really interesting.
- I am listening to Mit's lecture about what formed New England.
- Emailing parents about in class and at home concerns in an effort to support families and students in having a more successful experience at Parker.

### Animal Biology

- I'm watching a video about sponges and their genetic and physical structure and finding out amazing things that make them an animal while taking notes on it. This is important because it lets us figure out amazing things about nature and allows us to realize how complex and unique sponges really are.
- We're learning about sponges, and how they're moist. As well as being the origin of pretty much everything.
- I'm sitting here in Animal Bio basking in the glory at how completely beast and awesome sponges are! Sponges are soooo cool. ♥
- Right now I am in Animal Biology. We are watching a movie on sponges and the origin of life. We are learning about how sponges could have been one of the first animals and

could be our ancient ancestors. This is part of our origin of life unit and we have been discussing it for a while. I think it is important to discuss where life came from because it is a question humans have been asking from the beginning.

- Learning about sponges! They give clues to a multicellular world, millions of years ago.
- I don't know if I'll be working at a lab but I hope when I get older I can dedicate my life to something I'm really passionate about and achieve things I can be really proud of, like these scientists.
- I am watching a video about sponges and learning about how they tell us about the origins of Animal life. I never thought of sponges as complex but turns out they are constantly pumping water through themselves to filter out food. It amazes me that they are an early, early ancestor of humans and all animals. Shows us just how much life has grown through evolution.
- I am learning about how sponges may be the original ancestor of all animals. This means that we humans descended from sponges: stationary, aquatic creatures that seem more like plants than animals.
- At the moment we are watching a movie about sea sponges. The purpose of the movie is to connect it to the learning we have done about the origin of life and the process of evolution.
- Right now we are watching a movie about sponges and learning about how they contribute to the evolution of life.
- I am learning about the origin of life, looking at the candidates for the first multicellular animal. We are watching a really interesting video about sponges. This is important to me because I want to be a marine biologist and the topic interests me very much.
- Right now I'm learning about the origin of life and how fascinating sponges are. I'm also learning that I function much better on 8 hours of sleep as opposed to 7. To me learning about sponges is purely interesting, and extra sleep means much higher functionality to me, which I am just realizing now.
- I am learning about sponges in Animal Biology. I find this to be very interesting.
- I'm learning about sponges as animals and how they are the link to our worlds first multicellular organism. This is just another piece of the puzzle which will help us figure out how our world went from only simple celled organisms to the animals we have today.

#### Division 1 Spanish Class

- Right now we are playing "Who Are You?" ("¿Quién Soy?") in Spanish class. We ask a question, the subject answers and we guess who they are based on the answers.
- In Español, I am creating questions so that our class can figure out what beisbol jugador, our teacher is pretending to be. This activity is to prep us for our assessment where we have to interview a person pretending to be a professional baseball player of Latino descent
- I'm asking Consuelo questions about beisbol en Español. Consuelo is pretending to be a famous beisbol jugador. I think she is David Ortiz. I really want to learn Español fluently, so this is very important to me.
- I am in Spanish class, interviewing Consuelo to find out which baseball player she is.
- Guessing/interviewing Consuelo as a baseball player in Spanish.

#### Division 1 Spanish Class (2)

- I am learning Spanish with my Spanish teacher, Ian, learning how to conjugate verbs.
- I am learning about Spanish verbs and how to conjugate them. We are also making sentences.
- Learning about Spanish, specifically reviewing some common conjugation errors in the homework.
- Conjugating Spanish verbs
- Finishing up conjugation with Spanish verbs
- I am learning how to conjugate verbs in Spanish.
- Right now, I'm learning how to conjugate Spanish verbs, both regular and irregular : )
- I am in Spanish and learning about verbs in Spanish and conjugating verbs in Spanish.
- I am in Spanish learning how to conjugate Spanish words
- Conjugating verbs in Spanish
- I am in Spanish conjugating verbs

### Division 2 Spanish

- I am in Spanish, listening to some funny Mexican song... and talking about what it means en español and where its origin is... It means a lot to me because yo encanto español—y yo would love to vive en espana... Div 3 spanish here I come!!
- Listening to music in Spanish. We are identifying Spanish words and phrases that we can recognize. This is a more exciting way to experience Spanish and not just study and memorize it.
- I am following along to la letra de la cancion "somos viento" aka we are wind, in Becca's 1.2 Spanish class. It means to me a strong connection de libertad y dignidae.
- Listening to the song Somos Viento by Amparanoia. To me this means that I have something very fun to do in Spanish class.
- I'm learning about music and how to interpret the lyrics. Through the music we are learning about the culture that the song comes from. It means a lot to me because learning about other cultures widens our knowledge in the world.
- Right now I am listening to Spanish music in la clase de Espanol. For each song we have to listen and analyze the lyrics we hear. To me this means getting to work together as a Spanish class and listen to music.
- I was listening to Spanish music and trying to learn the lyrics and their meanings, also to learn more about another culture which is an important thing to learn.
- I am learning about Spanish music and understanding where it comes from and how it effects culture in that area.
- Currently I am listening to music in spanish and identifying words we think are important. This is an example piece of part of our current work.
- I am in Spanish listening to crazy Russian polka music and listening to a class in the other room who apparently doesn't know to do this writing thing cause they are talking about taking over a country.
- We're listening to the song 'somos viento' in Spanish class. To me, this is teaching me how to understand Spanish words better. This will help me learn how to speak Spanish.
- I am listening to a song in Spanish and trying to find its meaning. This means to be about the Spanish language and trying to interpret it.



### Division 2 Spanish

- I'm in Spanish class. We are looking at connections between the music and culture of a Spanish-speaking country. We have just started to make connections and I am curious to see them all.
- I'm in Spanish sitting next to Lilly. We are trying to connect music and Spanish into a nice little smoothie of knowledge!
- I am in Spanish class talking about the song "visa para un sueno". It's okay. Today it's hard to focus in class.
- I am in Spanish class, sort of paying attention but also sort of not. I forgot we had to do these, and I have a platypus on my hand.
- I am in Spanish class doing an activity about the Dominican Republic and how music and their culture relate. I am listening to the song Visa para un sueno.
- We were just doing an activity in Spanish class where we connect the concepts of a song we listened to, to two main groups through vocab words we were supposed to identify for homework. I, amongst most of the class, didn't do my homework and I feel bad and frustrated with myself and the class and sorry for Ruth because now the class activity is difficult. I need to do my Spanish homework every night.
- I'm in Spanish class. We are learning about music and thinking deeper about the lyrics. We are learning about genres and culture of music.
- I'm in Spanish class, and we are reviewing vocabulary and creating a web, connecting different aspects of a song, including cultural aspects of the country of origin.
- I'm in Spanish class learning how to complete an assignment on music. It is interesting to learn about by not my favorite thing ever.
- Right now, I'm in Spanish class, learning about language and culture in the Dominican Republic. This is meaningful to me because it gives me a broader understanding of the world beyond the confines of Parker, and it gives me a better idea of what life is like in other parts of the world.
- I'm in Spanish class learning about Spanish music. We are trying to connect a song to its culture. Learning about different cultures is my favorite criteria of excellence. Being able to learn a new language and connect it to a new/different culture helps me understand the first and second layers of class.
- I'm in Spanish class right now. We are practicing how to analyze Spanish songs, as it's part of our assessment. So far, I really like this unit because I enjoy listening to different types of music and figuring them out.
- I'm teaching Division II Spanish. Right now we are discussing the cultural implication of the song Visa para un sueno by Juan Luis Guerra. I fear that I am boring my students to death. I should have asked the kids to do the slice in Spanish. !Que lastima!
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### Div 3 Spanish

- I am in my Spanish class and we have been reading aloud Vejigantes, a play by Francisco Arrivi about the issue of race and skin color. I'm really happy and excited about it because it is expanding my understanding of Spanish grammar and culture through a medium I love—theatre.
- Estuve aprendiendo sobre la cultura de Puerto Rico, pero has interumpidome. Entonces olvido que estuvo aprendiendo.

- I'm in Spanish trying to figure out how to write a proof for the chain rule for calculus while reading a play called Vejigantes. This means I am distracted by a class I'm not in by knowledge I'm not supposed to have because this school is holding me back. Work on the MST program, I'm going insane.
- Estamos leer un obra de teatro, y discutimos los personajes de esto. Me importa porque me gusta la lengua y toda la cultura de español.
- I am in division 3 espanol listening to classmates read through the Spanish play, Vejigantes, and examining the motivations of the characters. I love theatre and want to improve my Spanish, so it's perfect!
- Estoy aprendiendo como dirigir una obra teatral de mis alumnos. Ellos son actores con mucha experiencia en la producción teatral, y yo, soy la que tiene experiencia con el texto. Juntos, estamos entendiendo como se puede extender y producir- y así aprender- de un texto en español.
- Estoy en la clase de español, leyenda la obra "vejigantes". Es una obra muy poderoso y interesante, porque tiene mucha historia que es importante a los Estados Unidos y el mundo.
- Estoy en la clase de Division 3 Español y estamos leyendo la obra "Vejigantes". Tiene temas de racismo y las relaciones entre unas personas.
- Estoy leyendo una obra español se llama "vejigantes". Los personas en el cuento están hablando del racismo en Puerto Rico en los mil nueve cien cincuentas. Para mies muy interesante aprender la lengua novecientos, y los personajes y el pueblo de ese tiempo.
- Ahora, yo estoy en la clase de español. Nosotros leemos el texto—"vejigantes"—una obra de teatro (es de Puerto Rico). ¡La clase de español es importante para mi porque aprender una lengua es divertido!

#### Discretionary Time

- Discussing college applications with Catherine, getting records sent.

#### Academic Support

- I'm practicing proportions so I can do taxes when I am older.
- I am practicing patience right now. This is important because you will always have to wait for people so it is something everyone will have to do.
- I'm learning how to work with other students who don't like to do work.

#### Division I Wellness (2)

- For the past few minutes, I've been attempting to play two hand touch football. Half the class that was experienced played, and the other half was trying to learn.
- I have been learning to play football in Wellness. The teacher tells me I am pretty good at it. I've scored one touchdown and tagged one person. I am really enjoying it. Usually I'm more of a stay inside kind of person. I am kind of proud of myself.
- Right now in Wellness I have been throwing and catching footballs. Its not fun but I am trying.
- I just stopped playing football. It was pretty lame.
- I have been playing center so I was hiking the ball. It was very fun to play football.

- I played wide receiver in two hand touch football. Akhil scored a touchdown for our team.
- I have been learning to play touch football. The other team got a touch down and then we stopped for a minute.
- I have been playing quarterback! We almost got a touchdown but missed a few passes. It was great.
- We have been learning how to play football.
- I have been passing footballs and playing football in Wellness.
- I played football. I got a touchdown on the 4<sup>th</sup> down. Final score is 6-0.
- I am playing football and I was out back.
- I just threw a touchdown pass to someone named Akhil.
- I learned how to throw and catch a football.
- I played football for Wellness. I won.
- Learning how to play football.
- I was playing two hand touch football.
- We were just playing flag football and I was a running back. We lost.
- I tried to learn football but it didn't go so well.
- I just played football with Greg, my friend. School is fun at Parker.

#### Division I Wellness (2)

- Taking off harness and helmet after climbing 30 foot oak tree in Wellness.
- We are playing four square in Wellness. And we have the option for climbing.
- I am talking and walking in Wellness.
- I'm playing basketball in Wellness with Kayden and Jake.
- Playing 4 square in Wellness with Matt.
- Soccer
- I'm playing 4 square with my amazing cool friends Jordan and Matt
- Belayed Allen the teacher.
- Soccer
- I am waiting my turn to climb a tree. With my harness on, finger nam, and my friends climbing. I wait and reach as they reach the top.
- Playing basketball
- I am playing four square.
- I am belaying Allisa as she is about to climb a large oak tree in Wellness class.
- Waiting for Allen to belay me for climbing an oak tree.
- I made a 3 pointer
- I played soccer with my friends.
- Playing four square with my sexy best friend Matt
- Playing four square with my awesome friends Jordan and Lindzee
- I am playing four square in Wellness

#### Division III Wellness

- Playing capture the flag. It means epicness is happening in class.

- I'm learning about how to create teams without teacher supervision. It helps me learn how to stay focused without needing a teacher, helping me become a more independent student.
- I am in Wellness right now, we were playing capture the flag. With this, we were getting out energy, hanging out with friends and having fun. Wellness at Parker means trust and a way to stay healthy for me. We do a variety of activities, things that might be unusual for other schools, like sledding in the winter, and we are taught team work and various other important lessons about ourselves and others.
- I was setting up the tables in the cafeteria for the lunch staff. I think it is nice to help out.
- Playing capture the flag. This means that I am exercising and getting my energy out while playing with friends. It is an important part of my day. And you are interrupting it.
- I am learning tactics of war by playing capture the flag with fellow students. It teaches you patients and strategic. It is important to me because it teaches you teamwork and it gets energy out to focus in other classes.
- We are learning about teamwork and communication. These skills can come in handy from school projects to life threatening situations.
- We are in the cafetorium. Sadly, we are not learning anything at the moment. We have come back in from Wellness, which was a rousing round of capture the flag, in order to write on this paper. Wellness, to me, means physical activity, which is good (I guess) because I don't have much time to do that at home. It is a nice break from sitting around all day. We also learn to create important relationships with our fellow human beings, or something like that.
- We are playing capture the flag and that means that Parker is better than Littleton.
- I am learning about the impact of exercise on the mind, body, and spirit. It is also clear that exercise cleanses the soul.
- I was just playing capture the flag with my Wellness class. It was a way to get my energy out and to get a break from working.
- We were learning teamwork through capture the flag. It means to me that it was fun!
- Right now I am learning to work well as part of a team, and to enjoy exercise. It is important because it will probably come in handy more in everyday life than any of the other subjects.
- Playing capture the flag. This means that I am exercising and getting my energy out while playing with friends. It is an important part of my day. And you are interrupting it.
- I liked to play capture the flag.
- I am playing capture the flag. It means engaging with others in a fun, competitive environment.
- I am playing capture the flag and dealing with a horribly obnoxious human being, testing my physical and mental abilities.
- I am playing capture the flag right now, stretching my physical limits to perform better, both physically and mentally.
- We played capture the flag and ran around. I didn't really enjoy it.
- I'm learning how to stay in shape and fit. I was playing capture the flag that involves running.
- We just played capture the flag. It means community.
- I'm learning how to be physically fit. This means something to me because I can be more fit that I was before.

- We are learning about teamwork and communication. These skills can come in handy from school projects to life threatening situations.

### Mixed Media

- Right now I am thinking of a way to incorporate paper and fabrics onto my blank canvas while I chop the painting I created yesterday after school into ½ inch horizontal strips. The glue gun is the most inconvenient adhesive tool.
- Right now I am constructing a beautiful artistic landscape. It is a lot of fun, and I have a lot of work to still do. But it is fun.
- Right now I am adding more fabric and paper to an art piece I am working on in Mixed Media.
- I am busy making a landscape in my mixed media class. It is frustrating, but I am working very hard on it.
- I'm on disresch time right now. I'm painting a picture cause I love it, it makes me happy!
- I am trying not to be distracted by all the beautiful people in this room. They are my favorite people ever.
- I am affixing fabric to my mixed media piece. I'm learning that there is such a thing as using too much modge podge on fabric.
- Helping students work past the obvious. Taking their work past the done to the finish.

### Advanced Algebra

- At this moment in time, October 1<sup>st</sup> 2009 at 12:30 pm, I am in Advanced Algebra. We are working on a worksheet that has to do with compounding interest and other fun math things. This is something I know will later in life and in other math classes, so it's important to me. I also just like the satisfaction of solving a difficult problem.
- Right now, I am sitting in Advanced Algebra. Dawn has just assigned us three problems to do. These problems have to do with compounding interest of money in a bank. I feel that these problems are relevant because someday I will need to know how to do exponential equations AND how to manage my money. I didn't know how interest was compounded before this. I was very happy because I thought I'd done the homework wrong but I actually did them all correctly! Yay!
- I'm in advanced algebra, learning about compound and continuous growth/decay. And this is important to me because I think a good math education is important to life outside of school.
- Right now, I am solving advanced algebra problems about interest rates that are compounded more than once a year. To me, this is actually somewhat interesting because this is a real-life mathematical situation and I couldn't learn this outside of school in such an involved way.
- I am sitting in advanced algebra trying to learn compound interest stuff. I see this as one more step in the process of bettering my education.
- I am teaching algebra—specifically compound interest and continuous growth. In the middle of this lesson students have also begun pondering essential questions which are only tangentially related. The exponential work we are doing is related to finances which

most students find directly relevant to their lives. Oh yes, the question they were pondering is “How is this relevant?” and “What’s the point?”

- I am talking about how passing your parents is like exponential growth to your punishment. I think this means I am in a good Algebra class that puts math into perspective.
- What am I doing? I am getting sidetracked with my entire class. We are talking about compounding interest and how if you pass your parents your punishment will exponentially increase. We’re supposed to be talking about money. What does it mean to me? I ♥ Parker. It lets you learn from the most random sidetracks.
- I am in my Advanced Algebra class (Div 3) doing compound and continuous growth problems. Right now what this means to me is getting it right so I can get a Meets on my next assessment. Later in life it will probably mean more because I can use it to get loans. Also, since I want to be a doctor, continuous growth can be used for disease and population growth.

### Division 3 Independent Study

- I am doing Math and I am learning Least Common Denominators.
- [TEACHER] Answering individual student questions about math problems (and listening for students who might be reluctant to ask questions).
- I’m learning about imaginary numbers in pre-calculus: simplify  $(3+2i)-(5-7i)$
- My mind is being blown by the strong winds of trigonometry. I shall press on.
- Right now, I am in trigonometry learning about triangles. It is difficult, but I think I can do it. I’m trying my best at POW #2, but am currently at a crossroads trying to solve the third problem. Its okay though. I’ll get through it.
- I’m learning about how the Earth is like an orange and broken into slices when you are measuring longitude. I also am learning about how time travel doesn’t in fact break the laws of physics.
- Difference of squares math problems which are annoying. I’m thinking it’s nice to have an interruption to the monotony. But on the plus side, I’m listening to Rascal Flatts!

### Teacher who was not teaching during block 1.2

- Meeting with teaching partner about our coming work. I value our collaborative time to plan and design this interdisciplinary work.

### Culture Wars

- Watching Mr. Smith goes to Washington
- We are studying the legislative process and other functions of government. We are currently watching “Mr. Smith Goes to Washington”, which is helping us understand the functioning of our government.
- We’re about to watch Mr. Smith Goes to Washington. Clay’s making crazy arm movements while giving us some information on the plot.
- Just starting to watch Mr. Smith Goes to Washington. Thinking about this weekend and the audition I’m going to after school. I like black and white movies.

- Watch Mr. Smith goes to Washington, while cracking a joke about the plot line of the movie being the same title of the film.
- I'm preparing to watch Mr. Smith Goes to Washington.
- Right now I am listening to Clay talk about the film "Mr. Smith goes to Washington".
- Watching Mr. Smith goes to Washington.
- Right now I am learning about political corruption and the culture wars we're about to watch Mr. Smith goes to Washington.
- Right now in Culture Wars I am watching Mr. Smith goes to Washington. It is fabulous.
- We're reflecting about the first half of Mr. Smith goes to Washington and then watching the rest of the movie.
- Right now I'm about to watch Mr. Smith goes to Washington in CW.
- Right now I am watching Mr. Smith goes to Washington in Culture Wars. Clay is currently explaining the plot of the movie.
- Right now I am writing a response to Mr. Smith goes to Washington.

### Banned Books

- [TEACHER] I'm talking with students about the end of The Catcher in the Rye; we're discussing what we think is real and what we think is imaginary, whether or not Holden is trustworthy. I hope that students will look at this and read more deeply with books on what we see and what we don't see in a text. That we have a lot of power to come to our own terms with books.
- We were talking about Holden from The Catcher in the Rye, specifically about whether or not he's making everything up. It's an interesting conversation, and I am enjoying it. It's also good to hear other people's opinions on the subject.
- I'm having a discussion about the sanity and believability of Holden Caulfield in The Catcher in the Rye. To me we're getting an insight into human nature from a pessimistic view and we're also learning a lot about adolescence.
- I am currently discussing Holden Caulfield and the end of The Catcher in the Rye in Anthony's Banned Book class. It is a really interesting conversation, because depending on what we take away and decide about the end of the book, the rest of the story can be altered and mean different things.
- I just finished The Catcher in the Rye and I'm discussing it, trying to pick out themes. I'm not really sure how its helpful, but school is school, and you put up with it.
- I am discussing and analyzing The Catcher in the Rye.